

Español 3
Beacon School 2013-2014
Tutoring Hours:

Sra. Ratcliffe
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Español 3

¡Hola y bienvenido/a a la clase de Español 3! Learning another language not only dramatically increases your chances for success in the future, it is also a fun and interesting way to learn about other peoples and cultures. Third year Spanish is a critical year in your study of Spanish, as you will build upon your foundation from Spanish one and two, moving closer to fluency. As students of Spanish, you will acquire proficiency in the four modalities of language learning: reading, writing, speaking and listening. In Spanish 3 we will be covering 8 thematic units. Below you will find important information that will help you to be successful in this class.

Las normas de la clase de español:

1). **Tarea de casa:** Students should expect homework to be assigned every day. Homework will be collected and graded **randomly**. Homework will be graded the following: 5 points for every completed worksheet and a varying amount of points for authentic work (as determined by the assignment). Please note: **Credit will only be given for quality work**. It is important to complete homework on time, as late homework **will not be accepted**. If you are absent you must hand in the prior day's homework upon your return and will have one day to make up the missed work. You place this homework in the "Hand in to Sra. Ratcliffe level 3" folder. Homework will be **posted on the board** each day and may or may not be on the portal. It is each student's responsibility to write it down during the first 2 minutes of class.

2). **Participación:** In order to improve the four modalities of language (reading, writing, speaking, and listening), it is important to participate actively on a daily basis. Because the best way to learn a language is by immersing oneself in it, the class will be conducted entirely in Spanish. Each student's participation grade will be determined by: (1) daily contribution to **class discussions**, (2) effort to speak **Spanish**,

(3) **Staying on task** during classroom activities, (4) regular attendance and punctuality. Students will lose points for speaking in English.

3). **Ausencias / Tardanzas:** Students should make every effort to be in class every day and ON TIME. Frequent absences and/or tardies will severely affect the participation portion of your grade. After an excused absence, please provide a note; otherwise, it will be an unexcused absence. In addition, if for any reason a student needs to be dismissed early from class, they **MUST** provide a note.

4). **Exámenes y pruebas:** We will have at least one quiz and/or test weekly. This helps students stay accountable to memorizing/internalizing the target grammar and vocabulary. If you are absent on a quiz or test date, I need a valid note explaining the absence so that you may make up the exam. You have 2 weeks to make up the assessment or it becomes a zero.

5). **Proyectos:** Students should expect one project and/or oral presentation per thematic unit. Students will be given the assignment and rubric at least 1-2 weeks before the project is due.

6). **Plagio:** According to *Merriam Webster*, to plagiarize is "to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source." Copying homework is therefore a form of plagiarism. In addition to plagiarism, beware of online translators. Since computers cannot think, it is always apparent when a student uses a translator.

7). **Respeto:** Respect is a key component of any learning community. In addition to following all of the Beacon School's code of conduct and rules (No gum, no food in class, no hats, no electronics, no graffiti, and no cursing) I also expect each student to be respectful of him/herself and of everyone else.

8). **Tutoring:** Students are expected to come to tutoring hours prepared with questions regarding the class material. If a student has failed an assessment, a tutoring session must be completed that same week.

9). **Los cuadernos:** Each student is required to keep a Spanish notebook (3-ring binder). At the end of each semester, (not quarter) students may empty the contents and bring those materials home. It is important to keep all in-class and outside

materials in your notebook at all times. **Open notebook quiz/tests or notebook checks may be given at different times throughout the semester.**

Materiales: Please be sure to come prepared each day with the following materials

- 3-ring binder [w/ (5) sections for Apuntes (this includes the date, Schedule of the day and homework/ gramática, Vocabulario, Hojas sueltas, Exámenes/ Pruebas/proyectos, Minutos Locos]
- Pen or pencil
- Red pen to correct homework
- Textbook

Libro de texto:

- *Realidades Level III*

Las categorías de calificación:

- Participation (15%)
- Homework (15%)
- Projects (15%)
- Quizzes (20%)
- Tests (35%)

Semester grade:

- Semester Average (80%)
- Midterm (1st semester)/PBA (2nd semester) (20%)

Examen parcial y el PBA: There will be a midterm exam at the end of the first semester that will test what you have learned up to that point. Likewise, there will be a PBA exam at the end of the second semester. Both the midterm and the PBA are worth 20% of the semester grade.

Programa del curso: This syllabus is subject to change as seen fit by teacher. *Realidades 3* the text, will serve as a backdrop to the course. Additional materials for each unit will be provided by the teacher either in class or via the course website. Homework will be posted on the portal as well.

Unit	Vocabulary	Grammar
<i>Para Empezar</i>	<ul style="list-style-type: none"> • Daily routines, School life, Leisure activities • Weekend activities, Celebrations, Special events 	<ul style="list-style-type: none"> • Present Tense of irregular verbs • Present tense of stem-changing verbs • Reflexive Verbs • Verbs that conjugate like gustar • Possessive adjectives
<i>1. Días inolvidables</i>	<ul style="list-style-type: none"> • Hiking objects, activities and perils; weather • Getting ready for an athletic or academic competition 	<ul style="list-style-type: none"> • Preterite • The imperfect
<i>2. ¿Cómo te expresas?</i>	<ul style="list-style-type: none"> • Describing art and sculpture; tools for painting; describing what influences art • Musical instruments; describing dance; describing drama 	<ul style="list-style-type: none"> • Preterite vs. imperfect • Estar + participle • Ser and Estar • Verbs with special meaning in the preterite vs. the imperfect
<i>3. ¿Qué haces para estar en forma?</i>	<ul style="list-style-type: none"> • Nutrition; illnesses and pains; medicine; habits for good health • Exercises; getting and staying in shape; health advice 	<ul style="list-style-type: none"> • Affirmative tú commands; affirmative and negative commands with Ud. And Uds. • The subjunctive: regular verbs

		<ul style="list-style-type: none"> • The subjunctive: irregular verbs • The subjunctive with stem-changing verbs
4. ¿Cómo te llevas con los demás?	<ul style="list-style-type: none"> • Personality traits; interpersonal behavior; friendship • Expressing and resolving interpersonal problems; interpersonal relationships 	<ul style="list-style-type: none"> • The subjunctive with verbs of emotion • The uses of Por and Para • Commands with nosotros • Possessive pronouns
5. Trabajo y comida	<ul style="list-style-type: none"> • After-school work; describing a job • Volunteer activities; the benefits and importance of volunteer work 	<ul style="list-style-type: none"> • The present perfect; the past perfect • The present perfect subjunctive; demonstrative adjectives and pronouns
6. ¿Qué nos traerá el future?	<ul style="list-style-type: none"> • Jobs and professions; qualities of a good employee • Technology; inventions; jobs in the future 	<ul style="list-style-type: none"> • The future • The future of probability • The future perfect • The use of direct and indirect object pronouns
7. ¿Mito o realidad?	<ul style="list-style-type: none"> • Archeological terms and activities; describing archeological sites • Myths and legends; ancient beliefs; pre-Columbian scientific discoveries 	<ul style="list-style-type: none"> • The present and past subjunctive in expressions of doubt • The subjunctive in adverbial clauses
8. Encuentro entre culturas	<ul style="list-style-type: none"> • Architecture and history of Spain • Spain in the Americas; the encounter between Cortes and the Aztecs; family heritage 	<ul style="list-style-type: none"> • The conditional • The past subjunctive; the past subjunctive with si clauses

We have read and understood the above rules and regulations for Spanish 3, and we understand that compliance with these rules is necessary in order to succeed in this class.

Student's Name _____ Period/Class _____

Student's signature: _____ Date: _____

Names of all parents/guardians

Contact Information

Home: _____

Cell: _____

email: _____

Parents'/guardians' signature: _____ Date: _____

Comments/ Questions: _____

**Palabra de honor
Escuela Beacon
Departamento de español
Septiembre de 2011**

Yo, _____ doy mi

Palabra de Honor de no hablar más que español durante la clase de español en la Escuela Beacon.

Prometo cumplir estrictamente esta regla exceptuando sólo:

- a. el uso de la frase “¿Cómo se dice _____ en español?”
- b. las conversaciones durante la tutoría después de haber tratado varias veces de hablar en español.

Comprendo que el hecho de no cumplir esta regla resultará en la baja de la nota de participación.

Firma: _____

(Basado en la palabra de honor de Middlebury College)